

## PERSON SPECIFICATION – Senior Lecturer

### Methods of assessment

Application form **(A)**

Interview **(I)**

Presentation **(P)**

| <b>Educational Requirements</b>   | <b>Essential (E)/Desirable (D)</b> | <b>Method of assessment</b> |
|---|------------------------------------|-----------------------------|
| <ul style="list-style-type: none"> <li>• First degree or equivalent</li> </ul>  | E                                  | A                           |
| <ul style="list-style-type: none"> <li>• M Level Qualification</li> </ul>   | D                                  | A                           |
| <ul style="list-style-type: none"> <li>• Doctoral qualification in a relevant field</li> </ul>                            | E                                  | A                           |
| <ul style="list-style-type: none"> <li>• HEA Fellowship status or equivalent (or a willingness to attain such)</li> </ul> | E                                  | A/I                         |
| <b>Experience</b>   | <b>Essential (E)/Desirable (D)</b> | <b>Method of assessment</b> |
| <ul style="list-style-type: none"> <li>• Teaching at undergraduate and/or postgraduate levels</li> </ul>                  | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>• Supervision of undergraduate and postgraduate dissertations</li> </ul>           | D                                  | A/I                         |
| <ul style="list-style-type: none"> <li>• Ability to support students both academically and pastorally</li> </ul>          | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>• Research Publication Record</li> </ul>   | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>• Success applying for external research funding</li> </ul>                        | D                                  | A/I                         |
| <ul style="list-style-type: none"> <li>• Ability to support students both academically and pastorally</li> </ul>          | E                                  | A/I                         |

| <b>Skills and Knowledge</b>   | <b>Essential (E)/Desirable (D)</b> | <b>Method of assessment</b> |
|---|------------------------------------|-----------------------------|
| <ul style="list-style-type: none"> <li>Ability to develop and use effective, flexible and innovative approaches to teaching</li> </ul>  | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>Demonstrated research ability as commensurate with the role</li> </ul>   | E                                  | A/I/P                       |
| <ul style="list-style-type: none"> <li>Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the department's goals in this area</li> </ul>                    | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>Effective organisational skills</li> </ul>   | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>Ability to work both independently and within a team</li> </ul>  | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>Ability to communicate effectively (both orally and in writing)</li> </ul>   | E                                  | A/I/P                       |
| <ul style="list-style-type: none"> <li>Familiarity with, and competent use of, sector-standard Virtual Learning Environment</li> </ul>  | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>Commitment to personal development and updating of knowledge and skills</li> </ul>   | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>Effective problem solving skills</li> </ul>  | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>High degree of professionalism</li> </ul>  | E                                  | A/I                         |
| <b>Any other requirements</b>   | <b>Essential (E)/Desirable (D)</b> | <b>Method of assessment</b> |
| <ul style="list-style-type: none"> <li>Commitment to the Mission and Values of Liverpool Hope</li> </ul>  | E                                  | A/I                         |
| <ul style="list-style-type: none"> <li>Ability and willingness to contribute to school-wide and university-wide activities including curriculum development, student recruitment and collegiate activities</li> </ul> | E                                  | A/I                         |

|  |   |     |
|--|---|-----|
| <ul style="list-style-type: none"><li>• Ability to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application</li></ul> | E | A/I |
| <ul style="list-style-type: none"><li>• Willingness to participate in fieldwork</li></ul>  | E | A/I |